## Safeguarding and Welfare Requirement: Child Protection

Providers must have and implement a policy, and procedures, to safeguard children.

## Owl Pre School

## 1.2a Procedure for Safeguarding children, young people and vulnerable adults

If staff are made aware of a safeguarding concern, they are expected to:

- Listen carefully to child, reflecting back the concern
- Use the child's language
- Be non-judgemental
- Avoid leading question; only prompting the children where necessary with open questions to clarify information. For example who, what, where, when or Tell, Explain, Describe (TED).
- Not promise confidentiality as concerns will have to be shared further, for example, with the DSL and potentially Integrated Children's Services
- Record the concern using the facts as the child presents them, in line with our record keeping requirements
- Inform the DSL (or deputy), as soon as possible.

## TED method

Tell

- "Tell me what you mean by that?"
- "Tell me how that made you feel?"

Explain

- "Can you explain to me what happened that night"
- "Explain what you would like to happen now that you have told me"

Describe

- "Can you describe what you were thinking and feeling"
- "Describe why you feel like that"

You can practice the TED method on a day to day basis and try and get in the habit of asking open ended question.

Instead of saying: "Did you have a good day?" because the answer can only really be yes or no and does not give children & YP the chance to expand, try and say: "Tell; me all about your day". This allows children & YP to give an expanded open answer and allows for discussion.

Why not try it by asking a friend what they did at the weekend but make it an open question.